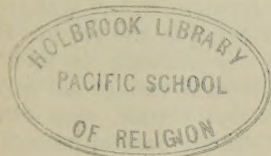


The **AMERICAN FRIEND**

[JUNE 7, 1951]



THE LIGHT-BRINGERS

(For all true teachers)

Light is the symbol of our life!—for he—
Unseen himself—awakens eyes to see
The lambs like popcorn, the white dogwood tree.

It is his revelation to declare
The brown earth steady, the blue wandering air;
To guide our feet to door and thoroughfare.

And he defines with unobtrusive power
Lion and lamb and rattlesnake and flower,
Lightning and rainbow where the great clouds tower.

Also he wakens in all things the dream
That is their truest deed: the young leaves gleam,
Beasts leap with life, and man pursues his theme

Of love and joy. O pure and absolute
Light that creates the vision and the fruit!

E. MERRILL ROOT

EDUCATION ISSUE

"ONE WORLD" EMPHASIS AT OAKWOOD SCHOOL

Oakwood is seeking to make itself known as a Friends school with an international, intercultural and interracial flavor. "One World" is an expression which is getting rather hackneyed now, but our students feel the idea very strongly and are keenly aware of the part which they must eventually play in a world that needs an awareness by all people of the fundamental differences between right and wrong.

Each spring the members of the United Nations Secretariat make a week-end trip to Poughkeepsie which is sponsored by the Dutchess County Council on World Affairs. Oakwood plays its part as host on Sunday afternoon when the delegates arrive for supper which is served on the lawn. Amid these pleasant surroundings, our students have ample time to meet, greet, and speak with the people from the various countries and to try to

see their points of view. In the evening one of the U.N. members stays for our Sunday Vesper services and gives us new insight into his country's ideals and feelings.

During the summer months several of our students travel abroad. This winter two members of our senior class visited France during the school year and brought back their experiences to share with us.

Our affiliation with a school at Escarbotin, France, is another way in which we seek understanding. Letters, boxes, ideas, papers, etc., flow back and forth between the two schools. The School Affiliation Committee under the direction of Mary Rhodes, teacher, and Betsy Wright, student, asked for and received enough recipes to make an "international cookbook." Two hundred of these books were printed and first put on sale on Parents Day. All of these copies have been sold and it looks as if we shall have to run a second edition to comply with all of the requests. The main purpose for trying to raise funds

for the Affiliation Committee is that the students and faculty of Oakwood School want to create a scholarship fund to bring a student from our affiliated school to spend a year at Oakwood. Impossible! Pas de tout!

TEACHING WORLD MINDEDNESS AT FRIENDS' CENTRAL SCHOOL

Overbrook, Philadelphia, Pennsylvania

There is no more important challenge for Friends' schools today than the attempt to develop in students a sense of personal involvement in the welfare of every human being in the world. How can we help our students to feel the warmth of affection toward all people that brothers feel toward each other? How can we do our part to create the brotherhood of man?

At Friends' Central School we try to do it as follows:

1. *Imagination.* We use every possible means to develop imagination, imagination which shall be used to place oneself in the situation of someone else and hence to know the good for him, the only basis upon which good will can be exercised. Americans, spiritually isolated from the world because of their wealth and their not having suffered, need especially to develop imagination.

2. *Face-to-face contact* is the best way to change attitudes towards foreigners. Therefore, we are glad to have students of eight different nationalities in our school, white Russian, Finnish, Brazilian, Mexican, Norwegian, Japanese, Austrian, and United States. Also we have three Friends' Central School eleventh graders in Mexico City for the second half of their junior year in connection with our Student Abroad Plan.

3. *Exchange Between Schools.* Through the School Affiliation Service of the American Friends Service Committee, we are affiliated with the Oberrealschule Graefelfing, Munchen, Germany (from which we shall have a boy and a girl spending next year with us),

(Continued on page 190)

Friendly

OAKWOOD SCHOOL

Friendly

Poughkeepsie, New York

William Clark and the faculty of Oakwood School try to create a friendly atmosphere of living and working together which carries over into future life. This is one foci of the Oakwood Ideal. Another foci is that from the 8th grade through high school a sincere attempt is made to give each individual his own "balance wheel" whether it be in class, athletics or other extra-curricular activities.

For further information:

WILLIAM CLARK

Oakwood School

Box 100

Poughkeepsie, New York

CO-EDUCATIONAL

FULLY ACCREDITED

INDIVIDUAL COUNSELING

ALL SPORTS

COMMUNITY GOVERNMENT

THE AMERICAN FRIEND

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Editorials . . .

Christian Education and the Public Schools

William J. Reagan, Headmaster at Oakwood School for thirty years, is now Acting Director of Quaker Hill. His vital interest in young people and in education continues strong, and is reflected in his lecturing to many church groups and high school audiences, and in his membership on the Five Years Meeting Board on Education, which he serves as Secretary.

CHRISTIAN Education has two main goals: the first is conversion, commitment to Christ and his way of life; the second is growth in Christian character and in Christian living, both as an individual and as a member of society.

Often intellectuals have tended to discount the significance and importance of conversion. Also, it must be admitted that too often the conversion experience is not deep and fundamental, affecting the whole personality; it is rather a temporary emotional experience disconnected from life. Too often the conversion relates to a song leader or an evangelist or a friend who has just had the conversion experience. One may even be converted only to the Bible. Real conversion, however, has to do with the relation to a person to a Christ-like God and to a way of life which follows the teaching of the Sermon on the Mount.

Alcoholics Anonymous believes in the necessity of real conversion. The A.A. bases conversion on two conditions, which are applicable in many ways to Christian conversion. The individual, first, must desire desperately to change his ways; he must want the conversion experience. Secondly, he must believe that he is insufficient of himself to conquer his problem. Christian conversion, conversion that really matters, comes to a person when he realizes his own insufficiency and yields himself to Jesus and desires above everything else to follow His way of life, not in his own strength alone.

Christian Education has another important relationship. It must come to some kind of working terms with the public schools in which the Sunday School students spend much of their organized time. If the Church and Sunday School are on one side and the public school is on the other, and the cleavage between them is decided and complete, the public school will win out with most boys and girls. The public school teachers are trained, definite lessons are assigned and the achievement is checked by oral discussion and written tests. Sunday School teachers are too often poorly trained, students make little preparation, and the lesson period is more often than not less than an hour in length.

The difficulty of reaching understanding between Christian Education in the church and public education is that all is not well with public education. It is not producing the moral character which Christians find essential. It is too secularized. Too often it has a

false idea of science and in the name of science frowns on Christianity and the Christian program. It yields too easily to propaganda of present day life. It emphasizes the significance of things as they are, rather than of things as they ought to be.

The severest and most intelligent and most purposeful criticism of the public school is from public school men and women. Only a trained scientist can intelligently set the limits for science. Only those with more intimate knowledge of public school life and with genuine concern for their occupation as teachers can correct the present unhealthy tendencies. It is for that reason that intelligent Christian teachers and ministers must lend all possible support to Christian and concerned public school teachers.

Education is carrying an increasingly heavy burden during this period of fear, hatred and confusion. Both the opportunities for generally concerned teachers and the hazards of the teaching profession have greatly increased. This is more especially true of the large number of Quaker teachers and of teachers trained in our Quaker colleges. The Society of Friends has an unusually large percent of its membership in the teaching profession. Many of these teachers are doing a magnificent job, and they should be regarded by the Society of Friends as highly as we regard our missionaries, ministers, and American Friends Service Committee workers. To stand for open-mindedness; to apply the program of Jesus to our present-day situation; to embody the religion of Jesus, including forgiveness of enemies; to teach by example in an atmosphere of secularization, athletic domination, frenzy, and false patriotism—to stand for these things at this time, is vastly important. Just as the American Friends Service Committee has influenced for good entirely out of proportion to size and numbers, so the Quaker public school teachers are influencing public opinion, inculcating veracity, integrating Christianity with life, exemplifying techniques of understanding and cooperation, all out of proportion to their number.

Friends of the Five Years Meeting have failed to realize the significance and worth of the Quaker public school teachers who are members of our meetings. We ought to encourage more of our members to enter public school service, we ought to give them much more help than we have been giving them. In some Churches Quaker science teachers who are most effectively teaching the limitations of science and the importance of Christianity are being criticized and persecuted.

The Education Board of the Five Years Meeting is definitely concerned to find ways of being more helpful. As one small friendly gesture, we suggest an Education Sunday near the beginning of school in the fall; we further suggest that all our public school teachers be listed in the Meeting bulletins; and that they may be assured of the Meeting's blessing and prayerful interest as they enter upon this most important service for the new year.

Quaker Schools and Colleges

WHEN Oakwood School was founded as Nine Partner's Boarding School at Millbrook, Dutchess County, in New York State, in 1796, there was no public school in the county, and before any public school was established there were something like thirty Quaker schools, many of them in private homes, providing education for the children of the Society of Friends and other children. This interest in Quaker education has continued to the present time. Unfortunately, most of the secondary schools of the Five Years Meeting have been discontinued. There is a growing concern for the establishment of some Quaker schools which will meet our present-day difficult situation as well as the earlier Quaker schools met the needs of their time.

A crisis in our Quaker colleges is on. They are suffering from decreased enrollment as are all church-related colleges. They have the additional handicap of standing for a peace program supporting the conscientious objectors of their group at the time when the militarization of America is greatly increasing. It is difficult for those of us outside of college administration and teaching staff to realize the enormity of the pressure. There is the temptation to let down the

standards of enrollment and, to an extent at least, to participate in the military program. Not only are most of our Quaker colleges maintaining our traditional peace testimony, they are introducing courses for students interested in and concerned for a new type of diplomacy. They are strengthening their religious programs.

There is an article in the current *Christian Century* entitled: "Exit Church College Religion." The first paragraph reads: "All over America in Church Colleges the lights of religion are being dimmed. The reason is the anticipated decrease in next year's enrollment. In such crises always the first to go are the professors of Bible and Religion." This is not true of our Quaker Colleges. They are making great efforts in adding courses for practical religious expression. With the memory of what has happened to our secondary schools strong in mind, Quakers everywhere should rally to the support of our colleges. Most of them will not have to close down. Most of them will have to retract in budgets. We may rest assured that such retraction will not be made in our departments of religion and in our peace testimony. Our colleges need and deserve our hearty support both financial and spiritual.

William J. Reagan

LOCUST VALLEY INTERESTED IN INTERNATIONAL AFFAIRS

The interest of the Locust Valley Friends Academy students in national and international affairs has increased greatly during the past several years. A large part of this increase has been due to the nearness of the school to the meeting places of the United Nations at Lake Success and Flushing Meadow.

During the past year the International Affairs Club has been extremely active, holding weekly meetings at which topics of current interest have been discussed, movies of national and international themes have been shown, and some speakers have been heard. Among the topics which have received the greatest interest are:

1. Have 18-year olds the right to vote, if they are to be drafted?
2. Universal military training.
3. The MacArthur controversy.
4. What shall be the position of the U. S. relative to Communistic aggression in Tibet?
5. The Kefauver Crime Investigating Committee.
6. Shall the President have the authority to send American troops abroad during peace time?

Movies on racial questions, slum clearance, and other important problems of the day have been shown.

The Club was represented at the United Nations Day dinner held at the Garden City Hotel, Garden City, New

York, last fall. Numerous trips to the United Nations have been conducted by the Club and by various history classes of the school.

Another activity of the International Affairs Club has been to provide a student newscaster for one morning assembly each week. At that time the student reviews the highlights of the news for the preceding week.

Among the speakers who have come to the school during the year have been

Dr. Michael Dorizas, of the Wharton School of Finance at the University of Pennsylvania, and Dr. Bertram D. Wolfe, Chief of the Ideological Unit of the Voice of America.

This increased interest in national and international affairs is a very gratifying development. The ultimate objective of peace among men can be realized only if the growing generations assume a full share of responsibility for the settlement of the problems.

Friends Academy

Founded 1877

College
Preparatory
Boarding
Coeducational

With close student-teacher relationships made possible by small classes, the Academy offers day students from kindergarten to college and boarding students from grades seven through twelve, a well-integrated program of studies, athletics, and extra-curricular activities. The school is fully accredited and its graduates attend leading colleges and universities.

MERRILL L. HIATT, *Headmaster*
Locust Valley, Long Island, N. Y.



Quaker young people attending Earlham: Nichola Bailey, Richard Emmons.

Science at Earlham

According to a recent report made by a committee from Wesleyan University, Middletown, Conn., studying the origin of American scientists, Earlham College ranked fourth of all the colleges and universities in the United States in its productivity of scientists.

The index used was the rate per thousand at which male graduates between 1924 and 1934 went on to achieve a doctor's degree and were listed for their accomplishments in the seventh (1944) edition of American Men of Science.

Earlham is naturally proud of this record. It is proud of the contributions its graduates are making in many fields of work.

Its standing as one of the leading colleges in the United States in the undergraduate training of scientists proves again that science and religion need not be incompatible. For, science today at Earlham is being taught with a religious point of view and it always has been.

It is Quaker conviction that one of the ways God is revealed is through the natural phenomena of the Universe.

EARLHAM COLLEGE

RICHMOND, INDIANA

QUAKER PHILOSOPHY, CONSTRUCTIVE SERVICE AT EARLHAM COLLEGE

Earlham believes in being true to its Quaker heritage and principles. While Earlham College welcomes students of all faiths . . . and never tries to make Quakers out of them . . . yet the college emphasis is decidedly upon the Friends' way. Its program is frankly and purposely motivated by Quaker philosophy.

An interest in peace and international cooperation is evident in many college activities. In the program of Community Dynamics students work not only in local communities but in summer work-camps in Jamaica, Puerto Rico and Mexico to further the cause of better understanding.

In the International Journalism Workshop, Earlham students write factual background articles which are published in newspapers abroad and which, it is hoped, help make clear to our foreign friends American life and values.

Earlham always has a large percentage of foreign students. They come to learn more about our country. At the same time they give American students and the general public a broader world outlook. They fill many requests to

speak before schools, women's clubs and men's organizations.

But the tradition of working for better understanding is not the only Quaker philosophy that undergirds the Earlham program. Constructive service is stressed. Students are encouraged to give a portion of their free time to work in children's homes, veterans' hospitals and community betterment projects.

The college itself is constantly seeking new ways to be of service to Friends and to Friends Meetings. A special course in Agricultural Science has been established for the benefit of young Friends who come from rural areas. This year the Earlham Choir made a tour of Friends' Meetings and the college music department sponsored a Church Music Clinic in Marion, Indiana. The college will hold another Church Music Conference at Quaker Haven this summer. A pastor's work and study conference was held on the campus in April.

Friends' pastors are invited to use any or all of the facilities of the college and to bring class groups at any time to visit the campus.

Earlham believes it can best serve both Quakers and non-Quakers by making its contribution to the world in the pattern of Friends.

FROM CAMPUS TO CAMPUS

The 1951 *Quaker*, the yearbook of Penn College, has been dedicated to Miss Cassa Conover who has been registrar at the college since 1931. Miss Conover, a Penn graduate, has served faithfully in her position at Penn College and through the years has accepted responsible positions in Iowa Yearly Meeting. She also takes an active part in her local Friends Meeting at Oskaloosa.

* * * *

In April the Music and Dramatic Departments of Locust Valley Friends Academy combined in presenting the musical comedy "Good News" to a large and enthusiastic audience. After the production, the directors were approached by a New York producer who happened to be in the audience, offering the opportunity to present the production on Broadway as a benefit performance for some worthy charity. It was a flattering opportunity but could not be fitted into the already full schedule.

* * * *

With the present college year, 1950-1951, Ora W. Carrell is completing thirty years of service as president of Nebraska Central College.

The Offer of the College

To be at home in all lands and all ages: to count Nature a familiar acquaintance, and Art an intimate friend: to gain a standard for the appreciation of other men's work and the criticism of your own: to carry the keys of the world's library in your pocket, and feel its resources behind you in whatever you undertake: to make hosts of friends among men of your own age who are to be leaders in all walks of life: to lose yourself in generous enthusiasms and cooperate with others for common ends: to learn manners from students who are gentlemen, and form character under professors who are Christians:—this is the offer of the College for the best four years of your life.—WM. DEWITT HYDE

WILLIAM PENN COLLEGE

OSKALOOSA, IOWA

For information, write Office of the President



LINCOLN SCHOOL PROVIDENCE, RHODE ISLAND

Record for thorough preparation for the leading colleges for women. Broad general course with music and art. Well equipped gymnasium. Outdoor sports including tennis, archery, basketball, and hockey. Resident department limited to thirty-two girls.

For catalog, address MARION S. COLE, Headmistress

A "CONFERENCE YEAR" AT LINCOLN

There have been many interesting meetings held at Lincoln School this year and our students and faculty have participated in many away from Providence.

In the fall Dr. William Wistar Comfort, president emeritus of Haverford College, spoke on Quakerism to the combined faculties of Lincoln School and Moses Brown, and later Russell Brooks spoke to the students on the same subject. On December 2, six schools were invited for an all day meeting with two representatives of the School Affiliation Service of the American Friends Service Committee. Only four schools finally accepted the invitation but for those who came the meetings were most stimulating and helpful. Lois Wells who had worked with the schools abroad had a great deal to tell of their needs and attitudes. We should like to go much farther in our affiliation as some schools have done and hope some time that we may have a visiting student from Creil or Provins. On that same day eight of our girls and two of our teachers attended the Conference on Education for Public Service held at the Winsor School in

Boston with representatives from boys' and girls' schools from all over New England. In January the Senior Alliance française met at the school as did the Quaker Missionary Society and the Mount Holyoke College Club of Rhode Island. Delegates attended a Northfield Conference at Browne-Nichols School, Cambridge, the Model State Legislature at the Rhode Island State House, the Press Conference with representatives of the State Department in the Journal Auditorium as part of World Affairs Week, and a New York meeting of the national Senior Alliance française.

Charles Hutton of the Moses Brown faculty and his wife, Suzanne, planned and chaperoned several Saturday work-camp projects at the Community Centre in Natick, R. I., at the John Hope Community Centre, and at the Olney Street Baptist Church. Boys from Moses Brown School and girls from Lincoln School with the Hutton twins (five years old) composed the groups which worked hard and enjoyed it. These projects have been very popular in the Philadelphia area and with the American Friends Service Committee. We in New England have high hopes for the continuation of this type of work and service for community relationships of the future. Many girls have expressed serious interest. And this is a copy of a note received from the Reverend Adolph Johnson of Warwick, R. I. "Let me take this opportunity to express the appreciation of the Natick Baptist Church for the superb work done by your girls at our 'Green Memorial Building'—a Community Center. Your school is to be congratulated for its constructive activities, and expressions of social concern. Please convey our appreciation to the young ladies who participated in this project!"

PENN'S TRADITIONS CARRIED FORWARD

William Penn College has a wonderful heritage filled with rich traditions and lofty ideals.

In the decade of 1850 to 1860, two communities near Oskaloosa were settled by Friends. They established two academies, one emphasizing intellectual attainment primarily, and the other spiritual experience. Later, these two schools which form the background for the college united and wisely combined the intellectual and spiritual ideals.

In 1873 the Penn College Association was formed which was the outgrowth of the interest in Christian education in Iowa Yearly Meeting. The object of this step was to establish a college in or near the city of Oskaloosa, Iowa, to be conducted according to the principles of the Society of Friends. In that



Oak Grove expects zestful academic mornings but girls have long afternoons for a delightful variety of recreation that features riding.

A Friends School for Girls emphasizing preparation for College and Gracious, Purposeful Living. Quaker way of life is expressed through Meetings each week that are led by students. Cum Laude membership. Individual help in small class divisions under devoted experts prepare students for brilliant scores in College Boards and College. Recent graduates have entered over fifty major colleges and leading universities. Talented instructors in Music, Art and Speech. Physical Education features Winter Sports under Scandinavian teacher; Riding included without extra fees. Grades 7 through 12 with strong Post Graduate year of intensive review for high school graduates needing added work before college. Two fireproof Dormitories, Recitation and Administration Buildings on sunny hillside above picturesque Kennebec Valley. Daughters of Friends' families are warmly welcomed. When requesting a catalog kindly give daughter's age, year to enter boarding school and college for which preparation is planned.

Robert Everett and Eva Pratt Owen, Principals, Box F, Vassalboro, Maine

NATIONAL HONORS COME TO OAK GROVE

Oak Grove is approaching the Commencement of a pleasant and unusually successful year that has featured some enriched experiences, such as the Youth Conference when Oak Grove invited all the Quaker girls in Maine to be its guests in January under the leadership of Dorothy Steere and Leslie and Winifred Barrett. Oak Grove girls representing twelve different countries were eager participants.

year, the first college term opened September 23 and in 1875 the first class was graduated. Since that date, a class has been graduated each year and the alumni register now totals 1,798, including the 22 seniors in the class of '51.

The alumni of Penn College have gone to the ends of the earth as ministers, missionaries, educators, statesmen, doctors, business men, farmers and successful homemakers.

All through her history William Penn College has stressed the development of the whole person. Consequently, students have gone from her halls as well rounded individuals for which there has been a universal demand.

Today, as in the past, William Penn College is interested in the individual—his spiritual relation with God and his responsibility of service to man.

Again every girl in the graduating class has already been accepted in a four-year college, such as Bryn Mawr, Swarthmore, Wellesley, Radcliffe, Pembroke, Mount Holyoke, St. Lawrence, Barnard, Oberlin and Mary Washington, besides several state universities.

The latest illustrated book for children by the noted Danish artist, Hedvig Collin of the Oak Grove faculty, *Nils, the Island Boy*, just from the Viking Press, is being received enthusiastically.

In the recent National French Contest sponsored by the American Association of Teachers of French, in which Maine stood second in the entire country, Oak Grove won the following positions: first in First Year French, third in Second Year French and first in Third Year French, carrying three medals, three books, a prize of \$200, and special congratulations from the French Government.

An Oak Grove Junior has been appointed one of a small group selected by the American Field Service for a scholarship representing American Youth in Europe, and will live half the summer with a Belgian family and half with a Dutch family.

There is always a Registrar or Hostess at Oak Grove to greet guests and show them the School any day throughout vacations, as well as term time. Friends are always welcomed to see the School.



A COEDUCATIONAL COUNTRY
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PHILADELPHIA YEARLY MEETING
OF FRIENDS (ARCH STREET)

Westtown School

Founded in 1799

For information address:

DANIEL D. TEST, JR.
HEADMASTER

WESTTOWN SCHOOL
WESTTOWN, PENNSYLVANIA

"PETIT NOEL" PART OF WESTTOWN COMMUNITY LIFE

The accompanying picture was taken during the last Winter season. The Girls Glee Club of Westtown School gave "Petit Noel," a cantata based on the French legend of the birth of Christ. The Glee Club sang in the balcony of the auditorium while the pictured pantomime took place on the stage.

Westtown is a country boarding school where self-reliance and a sense of direction are fostered by the community life. Friendly cooperation and respect for the individual are natural results of the Quaker recognition of the divine element in human personality.

A work program carried on by the students aids them to develop a sense of service relationship to the community. At other times their hobby interests are encouraged so that they may learn the skill of making things with their hands. The 600 acre campus easily encourages an interest and appreciation of nature and at the same time offers ample room for participation in the various sport opportunities. A large woods, meadow, lake, farm and orchard supplement the campus in the rolling hills of Chester County.

While Westtown is primarily a college preparatory school, an effort is made to keep the life at the school one

of wholesome simplicity and at the same time to provide activities and recreations which will develop personality and will appeal to the varied interests of a cosmopolitan student body.

* * * * *

Elma Clark is returning to the Middle West in July after serving Westtown faithfully and creatively since 1925 in various capacities as Dean, Teacher, and Director of Studies. Her aptitude for precision of fact and respect for healthy tradition has blended happily with Westtown. All who have known her cherish the years of association, the warmth and charm of her manner, and her wisdom and vision in directing education toward sound Christian ideals.

OLNEY, A PLACE OF MEETING

The buildings and wings on the Olney campus radiate from a common center. This center, the Meeting Room, is the real center of all life at Olney. Each day begins and ends with silence. Twice a week the school family comes together for Meeting. These frequent silences are sources of strength and set the tone of our school life. They provide a constant opportunity for the growing mind to meet first-hand the great Life within all men which controls with infinite compassion our universe.

Olney's philosophy grows from our common worship together. The Olney community makes all its members a needed part of its life, all sharing in its work in orchards, gardens, kitchen, and in maintenance and repair.

Life at Olney is geared to help students develop enough inner resources to resist the endless barrage of trivia which today passes for entertainment. Small and informal classes encourage students to work on their own. In spite of Olney's other emphases on religion, community and work, the resulting scholarship is high, according to state tests. Through all the school's class work runs the desire to produce quiet leaders, in the Quaker's traditional role of service to humanity.

Through the silences and discussions, Olney students come to appreciate and live a true simplicity, not as a fetish, but as a means to a more efficient life. This simplicity has its effect on clothing, social life and even food.

Above all else, Olney is a place of meeting. The many meetings for worship have made the school body into a "family." Common, searching worship shows the "family" how human it really is by exposing its mistakes and failures. But worship also shows how to use such failures to meet and solve life's problems realistically and in the right spirit.

NEBRASKA CENTRAL CAMPAIGN BACKED BY COMMUNITY

Nebraska Central College has just completed another school year, its fifty-second year of service. For more than half a century, this college of Nebraska Yearly Meeting of Friends has made its contribution to the people of Central City and community, to the state and nation, to the work of Friends, to the interests of Christian education and to the Kingdom of Christ.

This has been an interesting and successful year even though there have been many problems to be met because of war conditions and the uncertainty of the draft. As has been true of all other colleges, the enrollment was reduced because of these conditions. The result has been a decreased financial income with which to meet the rapidly increasing costs of operation during the year.

In order to help meet this situation President O. W. Carrell called together a small group of business and professional men of Central City and community and laid the situation before them. He explained that at least \$15,000 in addition to what was then in prospect would be needed to meet the remaining obligations and balance the budget of this college year.

The following men joined in helping with the campaign: Henry Phares of the T. B. Hord Grain Co.; Attorney Walter R. Raecke, formerly a member of the state Unicameral Legislature; Dr. Fred Fouts, Dr. Bruce L. Ross, Paul Slegel and Hans V. Larsen, prominent

business men; David E. Magnuson, a banker of Chapman, Nebraska, and Warren Marsh of Archer, a prominent farmer and president of the Nebraska Central College Alumni Association.

The plan which is being used in this campaign is that of forming a Nebraska Central College \$100.00 Club whose members will contribute \$100.00 during the year. Some who are making their contributions have stated that they will give the same amount this coming year. Not all contributions which have been given have been in the amount of \$100.00. Some have been for smaller amounts but others have been for much larger amounts. More than \$8,000.00 has been subscribed to date of which more than half has been paid in cash. A member of the committee reported that those whom he had called upon gave more readily and in larger amounts than they did in the 50th Anniversary

Campaign of the College two years ago.

The spirit with which the local committee is carrying on their work is seen in this statement which was prepared by them and published in a recent issue of *The Central City Republican*:

"The College has been in existence over fifty years, rendering a valuable service every year without fail. The least the community can do to repay that service is to back the College to the limit of each individual's ability."

WHITTIER COLLEGE PRESIDENT ANNOUNCED

Paul S. Smith, Chairman of the History Department, was appointed President of Whittier College on May 30, it was announced by Ashton M. Otis, President of the Board of Trustees. The appointment will become effective June 16. William C. Jones, present President, will become Superintendent of the Congregational Conference of Southern California and the Southwest on the same date.

Dr. Smith has been on the Whittier College faculty since 1922, and has directed the Summer Session of the College since 1939. He is a former clerk of the Meeting on Ministry and Counsel of Whittier Friends Monthly Meeting.

FROM CAMPUS TO CAMPUS

Three new buildings will be in use on the Earlham campus within the next few months. President Thomas E. Jones will move into the new president's residence being constructed on campus sometime in August. The David Worth Dennis Science Hall will be occupied by classes in September and the Stout Memorial Meetinghouse is expected to be completed by January 1952. Earlham students and faculty hope that the Meetinghouse and president's home can become focal points of campus life to unite studies and extra-curricular life into a meaningful whole.

NEBRASKA CENTRAL COLLEGE

CENTRAL CITY, NEBRASKA

ANNOUNCES—

1951 SUMMER SESSIONS

First Session, June 11 - August 1

Second Session, August 1 - August 17

FIFTY-THIRD YEAR, 1951-1952

First Semester Opens—September 10, 1951

Write for Catalog and full information.



FRIENDS BOARDING SCHOOL

1837

"OLNEY"

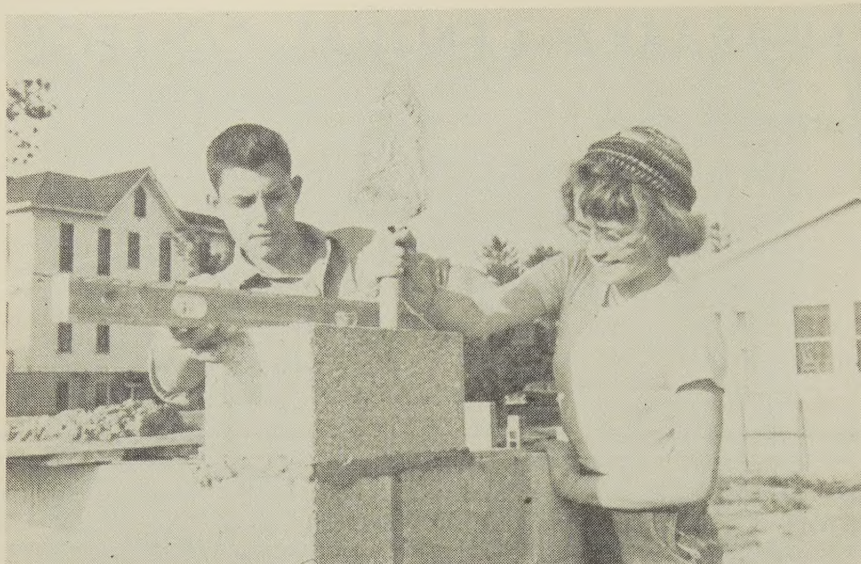
1951

BARNESVILLE, OHIO

An accredited four-year boarding high school for Friends' children

William and Marian Byerly, Superintendents

Byron G. Thomas, Principal



SCATTERGOOD SCHOOL

Students and staff are engaged in purposeful living as they undertake cooperatively all the work of the school and farm. Individual responsibility and the acquisition of skills underlie serious study in this small Quaker high school.

LEANORE GOODENOW, Director, West Branch, Iowa

WILMINGTON COLLEGE

Established by Friends in 1870

Wilmington is a friendly small Christian institution where the individual student is important. There is a close personal relationship among students and faculty. Fully accredited, Wilmington offers a broad curriculum. The dignity of work is emphasized and students are provided an opportunity for earning as much as full college expenses while gaining invaluable experience on the new work-study programs.

Summer sessions beginning June 11 and July 16. Fall semester opens September 10.

For bulletins and information regarding special programs, write:

Dr. Samuel D. Marble, President, Wilmington College
Wilmington, Ohio

SCATTERGOOD STUDENTS DIRECT STUDY PLAN, WORK ON BUILDING

A building is rising on the corner of the Scattergood campus. Though many improvements to existing buildings have been made by students and staff in the past six years, this is the first large building undertaken since the opening of the school in 1944. Last fall a 32'x68' celocrete block structure was begun, and has now risen to a height of five feet. The main part of the building will house shop and crafts work. There is a two car garage in one corner, a room for garden tools and supplies in another. A tractor entrance into the shop will make winter overhauling of farm machinery possible when the building is completed.

To make way for better organization of time needed for this undertaking, a self-directed study plan has been introduced during the spring months. Student committees for recreation, house-keeping and school improvements, garden, farm, and shop project have helped to organize group activities, and a student committee has met each week to evaluate and coordinate the program. It is hoped that the habits of thrift, industry, self-direction, and scholarship practiced at Scattergood will be carried forward into new experiences.

The 1951 Scattergood graduates will be entering colleges from California to Pennsylvania, and from Costa Rica to South Dakota. Two of them will return, after college in the United States, to their homes in Mexico and Japan. Thus the horizon of the school is ever widening.

EFFECTIVE WORK-STUDY PROGRAM AT WILMINGTON

In an effort to put college education within reach of all qualified young people who are willing to help themselves, Wilmington College has inaugurated this year a new work-study program which is enabling young men to earn nearly full expenses by working part-time while enrolled as regular resident students in college.

During the past year, approximately 100 students have been participating on this program. Many of them would not have been able to go on to college otherwise because of limited financial resources. With this new work plan they have been able to pay virtually all the basic costs of room, board and tuition from their earnings.

Because of the success of the program, Dr. Samuel D. Marble, president of Wilmington, recently announced that it will be expanded this fall with opportunities for some 200 additional stu-

dents. The plan will also be extended to young women for whom suitable jobs will be found which will enable them to earn from one-half to three-fourths of their expenses.

The program which was developed originally in co-operation with local industries is just another step in Wilmington's educational philosophy of relating study to work which goes back to the very beginning of the institution. Wilmington College has always emphasized the dignity of work, and over the years more than half of all Wilmington students have worked in their spare time to help with their college expenses.

Under the work-study plan, the students work three eight-hour shifts per week for a total of 24 hours. Two students hold down one full-time job, with one working on Monday, Wednesday and Friday, and the other on Tuesday, Thursday and Saturday. Both attend classes on just the opposite schedule. They are paid at the standard rate for full-time workers, and at the same time enjoy the benefits of living on the campus, taking their meals in the campus dining room, pursuing regular college courses, and enjoying the advantages of resident college life. In short students accepted for this program are treated no differently than any other student and are free to participate in campus activities.

Even though most students find it desirable to follow a slightly limited academic schedule while working, it is possible for them to graduate with their classes in four years by continuing the program in the summers.

Male students are shifted on various phases of industrial production work and graduate with not only a four-year college degree but the equivalent of two years of invaluable full-time employment experience.

Girls are placed in jobs in the local hospital, offices, and shops for their work.

In addition to this program the college maintains a placement office to assist students in findings odd jobs and other spare time work on the campus and in the community.

FROM CAMPUS TO CAMPUS

Rufus H. Fitzgerald, Chancellor of the University of Pittsburgh and a graduate of Guilford College in the Class of 1911, was the baccalaureate speaker at Guilford College on May 27. Dr. Roy K. Marshall, former director of the University of North Carolina Planetarium, gave the commencement address on the following day. The Class of 1911 held a special fortieth reunion, with Dr. Fitzgerald as honor guest, on Sunday, May 27.

**PROVIDENCE MEETINGHOUSE
TO BE BUILT ON MOSES
BROWN GROUNDS**

In the shadow of tall trees surrounding Moses Brown School, ground will soon be broken for the new meetinghouse of the Providence Monthly Meeting. Arrangements have been made by the Meeting to accept the offer of the city of Providence to purchase the two-hundred-year-old Quaker meetinghouse site on North Main Street. Moses Brown School, through the New England Yearly Meeting of Friends, has given part of its northeast wooded grounds on Olney Street as the location for the new building. Since the old meetinghouse, built in 1845, has provided only limited facilities for a growing Sunday school and various group activities, which include work for the American Friends Service Committee, the need for a more adequate building has become increasingly evident.

While the new meetinghouse will have no official connection with the School, it is perhaps significant as well as fitting that the Providence Meeting become so close a neighbor. The citizenry of Providence has long thought of the Friends and Moses Brown School synonymously. Now the immediate physical neighborliness of the two organizations will perhaps stand for richer unity in the purposes and in the

ideals common to both. Holding its meetings for students at the School on alternate Sundays, Moses Brown has long fostered a boy's becoming well acquainted with other faiths by permitting him to go to the church of his choice on intervening Sundays. Since the old Providence meetinghouse was at a very real distance from the School, boys rarely attended morning worship there. The proximity of the new building will allow both faculty and students an easier acquaintance with Friends and the spirit that makes their faith great. The students, too, who have found satisfaction and happiness in community work projects outside their school activities will find ready inspiration and encouragement in frequent access to the active group of Providence Friends, their new neighbors.

FROM CAMPUS TO CAMPUS

As part of a Junior Alliance Francaise program held at Mount Pleasant High School, Providence, Rhode Island, to celebrate the Bi-Millennium of Paris, students from Moses Brown School combined with the Mary C. Wheeler School in presenting a one-act play in French. Moses Brown was represented by one of its graduating students at the National Meeting of the Senior Alliance Francaise in New York April 7.



1784 MOSES BROWN SCHOOL 1951

Under the direction of the New England Yearly Meeting of Friends

Resident and Day Departments Excellent College Preparation
Separate Upper and Lower Schools

For Information, Address:
L. RALSTON THOMAS, Headmaster, Moses Brown School
Providence 6, Rhode Island

WHITTIER COLLEGE

The Quaker College of Southern California

Guided by these objectives, Whittier College is educating the leaders of tomorrow—

1. The graduate of Whittier College should take up his life duties in society with a body of information broad enough and varied enough to give him a scientific conception of the physical and biological world and the human societies that people it.

2. He should be trained in the skills of criticism so that he will be able to gather material, organize, and evaluate it.

3. He should be able to communicate his thinking in correct and effective language.

4. He should enter into his adult life trained in those appreciations and recreational skills which will enrich his own and his family's life.

5. He should have developed a lively concern for the well-being of his neighbors and the world community.

6. Finally, it is planned that in his own way and in accordance with his own pattern, he will have found the resources furnished by the Christian Faith.

Complete liberal arts curriculum leading to the degree of Bachelor of Arts or Bachelor of Music.

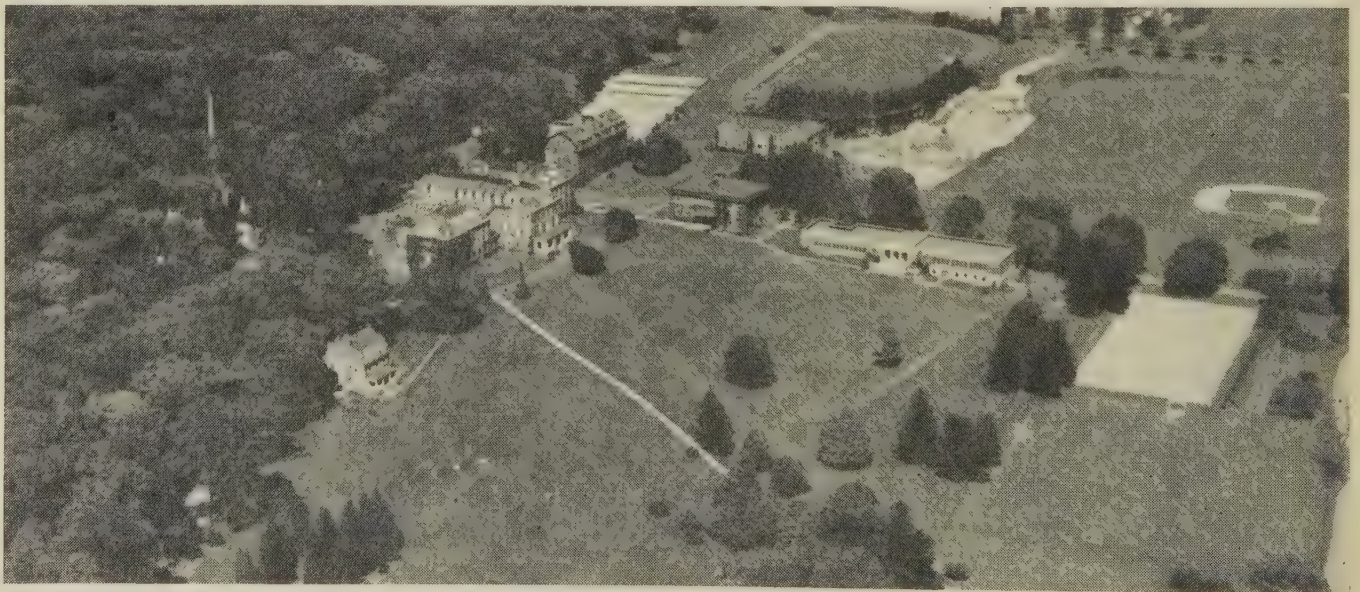
Professional and pre-professional curriculum.

Graduate curriculum leading to the degrees of Master of Arts, Master of Science, or Master of Education in Child Research.

Training for Christian service.

*For information, write Director of Admissions, Whittier College
Whittier, California*

THIS is an hour for faith, not fear; for understanding, not prejudice; for humility and courage and vision. It is a year of challenge to America's schools, as it is to all Americans. It is a time of opportunity in American education, of great responsibility, too. "Education makes a people easy to lead, but difficult to drive; easy to govern but impossible to enslave."



GEORGE SCHOOL

RICHARD H. McFEELY, *Principal*
Box 351, George School, Bucks County, Pa.

GOLDEN ANNIVERSARY YEAR ON POET CAMPUS

The Golden Anniversary Year — one of the most eventful in Whittier College history — comes to a close on the Poet campus with the 1951 Commencement exercises on June 9.

Highlighting the year's activities was the Golden Anniversary Dinner at the Ambassador Hotel in Los Angeles on March 31. John Foster Dulles, United States Ambassador-at-Large and head of the Japanese Peace Treaty Mission, delivered the principal address — the first government statement regarding the proposed terms of the treaty. Richard M. Nixon, U. S. Senator from California and a graduate of Whittier College, served as master of ceremonies for the occasion and Dr. Paul S. Smith, widely-known professor of history at the College, gave a ten-minute review of the history of the institution. Dr. William C. Jones, president of Whittier College made introductions of some of the distinguished guests and music was provided by the Whittier College A Cappella Choir. Over 750 West Coast educational, governmental, and religious leaders attended the dinner. Mr. Dulles' speech was broadcast over the Columbia Broadcasting System and was aired over 197 radio stations from New York to Tokyo.

It was particularly fitting that Mr. Dulles' speech, outlining a peace of reconciliation and trust — the first of its kind in the modern history of nations — should be given at the Whittier College celebration. The ideals of brotherhood and love — long basic tenets of the Society of Friends — were in evidence throughout the Ambassador's address.

Other important events which have helped to mark the Golden Anniversary year as one of the outstanding periods in the history of Whittier College included the First Annual Vocations Day, in which 72 West Coast business and professional leaders came on the Whittier College campus to counsel for a full day with interested students; the Mothers' Day and Dads' Day; Campus Day, a program for Southern California high school seniors; the First Annual Whittier College Week in the Whittier community which featured talks by faculty members before civic and church groups, a daily radio program about the College, a special edition of the Whittier News, local daily, giving the history and contributions of the College, a concert by the Whittier College-Community Symphony Orchestra, and other College-Community events.

Work has been continued through the year on the new Memorial Stadium, and the traditionally-full academic and athletic, both intercollegiate and intramural, program was carried on.

GEORGE FOX COLLEGE

Quaker—

Founded in 1891 as Pacific College, George Fox College is still true to Friend's teaching and bears a testimony of the gospel of Jesus Christ and of Peace.

Not Unlike—

Liberal Arts, co-educational, with music, dramatics, Christian athletics, social life full and clean, foreign students, and a world outlook.

Dynamic—

In evangelical testimony and study of the Bible. With deeply consecrated lives and prayer our young people are devoted to worship and Christian service in surrounding communities. Great missionary interest is a part of our Christian living. Preparation for the ministry and missionary work is being followed by about one-fourth of the student body.

GEORGE FOX COLLEGE CELEBRATES 60th YEAR

With this commencement season, George Fox College celebrated the sixtieth anniversary of its founding. Dr. Harold B. Kuhn of Asbury Seminary of Wilmore, Kentucky, delivered the commencement address on June 1.

The school, though still small in size, has made a continuous contribution of service to the Friends Church and is enjoying a marked growth of interest among its constituency and the Yearly Meeting. Sixteen denominations were represented among the student body this year. Two revival services were held.

MADAME PANDIT SPEECH CLIMAXES YEAR AT GEORGE SCHOOL

Madame Vijaya Lakshmi Pandit, Ambassador of India to the United States, an associate of the late Mahatma Gandhi's and the sister of Prime Minister Jawaharlal Nehru, will be the featured speaker as 110 seniors receive diplomas on June 9 in the 57th commencement ceremonies at George School, Pennsylvania.

The year 1950-51 saw a record George School enrollment of 447 boys and girls from 26 American states and seven foreign nations, among them a boy from Jacobi Gymnasium in Dusseldorf and a girl from Gertraudenschule in Berlin, partners during the last five school years in an expanding affiliation program with the Bucks County school.

In other affiliation developments, a boy and girl from George School studied at the German schools to complete the first full exchange of students, the three original partners were being joined this summer by Germantown (Penna.) Friends School and its affiliate at Falaise, France, in a unique trilingual work camp near Dorlar, Ger-

A missionary convention of outstanding vision and appeal was conducted by Joy Ridderhof of Gospel Recordings Incorporated, Los Angeles, during the month of April. Joy Ridderhof, a member of California Yearly Meeting, with her group of workers, has made gospel phonograph records containing Bible messages for well over 350 tribes which either have no written language or for tribes many of whose members are illiterate.

The school experienced an increased attendance during the spring semester and is strengthening its program for service and evangelical testimony during the years to come.

many, the "Voice of America" again featured the total program in a broadcast to Europe, and Dean Barbara Clough starts this summer a leave of absence from George School to devote more time to serving the American Friends Service Committee's affiliation project on the scene in Europe.

A 17-member committee for the Middle States Association of Colleges and Secondary Schools evaluated George School in March, the first such academic assessment in ten years, and offered a number of constructive suggestions as the school again won accreditation by the scholastic association.

The foundations were being built, as the school year closed, for George School's \$250,000 new physical education building, supplementing a gym built in 1895 for a student body forty per cent the size of the present one. The structure is due to be completed by late 1951. It will be formally dedicated on Fall Alumni Day, October 27.

Joan Brinton of Pendle Hill, a 1951 graduate of Bryn Mawr College, has been appointed to teach English at Scattergood School.

NEW BUILDING, NEW PLANS AT F. U.

This has been a record breaking year at Friends University with a class of 112 seniors graduating. This is the largest class to graduate over the 53 year history of the college. It is significant to note that 11 students graduated with majors in Home Economics — the largest number to go from the home economics department and the first to go from the new department since its move to Sumpter Hall, the new Home-making Building.

The college experienced its largest summer school enrollment of 386 students during the 1950 summer session.

Of the 112 graduating seniors, 67 qualified for the state teaching certificates. With this large number of teachers graduating, Dean Wendell E. Hadley, Director of Teacher Placement at Friends, instigated the organization of a chapter of Future Teachers of America.

The college received a thrill during the past year as the new Homemaking Building (Sumpter Hall) was occupied. In it are located the college cafeteria, Bookstore, Home Economics department, Art department, a Child Psychology laboratory, recreation room and beautifully decorated reception room. The new building was named

Sumpter Hall in memory of F. N. Sumpter and Bertha Stubbs Sumpter who gave such staunch support and inspiration to the college and its program.

Eleven foreign students from ten foreign countries were enrolled at Friends University this year. The two newest arrivals are Saba Aftim Saba and John Niwa from Palestine and Japan respectively. Others include Toshi Kumatsu, Japan; Jean Koch, Germany; Anja Olin, Finland; Richard Hrdlicka, Czechoslovakia; Herbert Wanek, Austria; Janine Lasaita, Lithuania; Ena Da Costa, Jamaica, and Cornelius Nieuwhof, Holland.

A new type of training has been made available to students studying for the ministry at Friends University. The chaplain for a Wichita hospital and for the Veterans Hospital at Wichita have aided in developing a plan whereby student ministers can get practical knowledge and guided experience in counseling the sick. This program is being conducted as a part of the college work study plan whereby students get college credit for educational work relating to academic courses and professional plans.

Most colleges are finding it necessary to release instructors to cut budgets. An opportunity is being offered to faculty members of Friends University to go to

graduate school and receive part salary subsidies during the next two years while enrollments are down. The purpose of this plan is to allow teachers to obtain further graduate degrees and then to return to the college to take up former positions when enrollment again rises. A number of instructors are taking advantage of this program.

TEACHING WORLD MINDEDNESS

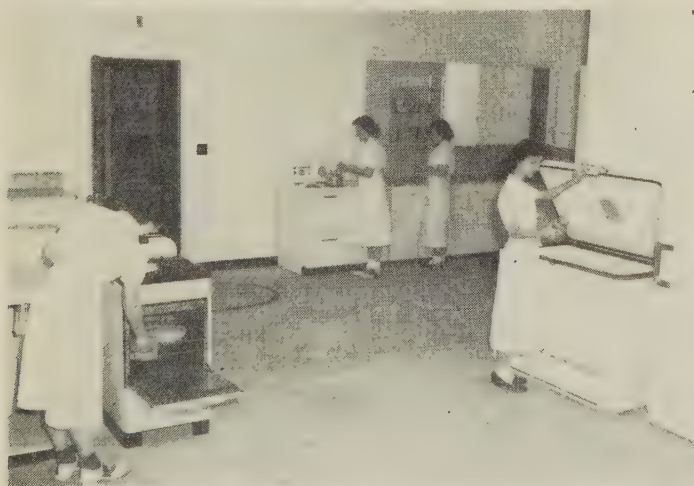
(Continued from page 178)

in the upper grades, and the Ciro Manzini, Italy, in the lower grades. Our school has provided funds to feed an international volunteer workers' group to build a new school in Italy this summer, the old one having been destroyed in the war.

4. *Carefully chosen teaching materials*, especially in history and English, help to promote world mindedness and a non-national point of view.

5. *Internationally-minded speakers* in assemblies and Meeting for Worship reinforce world-mindedness.

At Friends' Central we believe that Friends' schools can develop world-mindedness if they (1) choose world-minded teachers and (2) work at it everlastingly, intelligently, and imaginatively.



You learn to live with people at Friends University

In the cafeteria and dining hall: Students dine and fellowship together.

At the fountain: Students have the added service of a new fountain for snack time. A good time for informal chats.

The recreation room: Additional fellowship and friendship can be experienced thru play.

Reception Room: A beautifully decorated room which offers cozy visiting quarters.

You train for home making at Friends University

At the Bookstore: Students secure all school supplies.

In the Laboratories: The Home Making Department has a beautiful foods laboratory with the latest equipment.

A Child Psychology Laboratory: Where child study as it relates to the home and other fields will give valuable training.

The Art Laboratory: Where students study design for the home.

**S. Arthur Watson, President, Friends University
Wichita, Kansas**



On Christian Frontiers . . .

Devoted to developments in the work of peace, public morals, and social order,
by the Five Years Meeting of Friends. Edited by Wm. Merton Scott.

Education and the Draft

Reports coming from the House and Senate Conference Committee on the new draft legislation indicate that the draft is to be longer and tougher. Eighteen and a half years is apt to be the minimum age, with service lasting for twenty-four months. Individuals will be subject to the draft law until they reach the age of thirty-five. Deferment for continued education will be simply deferment with liability for training coming at the end of college up to thirty-five years of age. Examinations and grades will be considered by local boards in deciding upon those who are to be deferred under this law. Local draft boards are to be the ones who really determine whether individuals are called or not.

The effect of this upon education is, over a long period of time, to make the American educational system an adjunct to the military machine. This may not be so apparent on the surface but increasingly the deferments will be granted only for those who are taking technical training of a nature to contribute directly to the military effort. The cut in the number of students available for colleges, particularly in the smaller, independent schools, will put increasing financial pressures upon them unless they institute programs of military training such as R.O.T.C. or specialized technical training courses into which the armed forces will put men directly. This or increased giving on the part of constituents or federal subsidies—which will increase federal control, thus furthering contributions to the military aspect of education—are the only solutions in sight for these small schools.

This is only one of the prices that we pay for the development of a garrison state. Liberal arts education ceases in this kind of context with a consequent increase in the poverty of individual men and women, intellectually, and a decrease in the kind of imagination and initiative necessary for the continued development of a country such as our own. It is no great step from such military control of education to political control of science and research developments such as has been apparent already in Russia as indicated in the case of Lysenko and developments in the field of botany.

The United States will not continue to be the country that we have known in the past if the basic institution of

the public educational system is changed in its nature. The increasing fears that have led to passage of laws on a state level requiring loyalty oaths have cost a number of Friends in California, Oklahoma, Maryland and elsewhere their jobs as school teachers or employees at state institutions. Education cannot continue to be education in the sense that we have considered it if there cannot be an open-minded, free approach to the subject matter of economics, politics, science, and all other phases of man's experience. These pressures to fit the minds of men, Americans, into a mold of uniformity is but another aspect of the problem mentioned above.

We have tried to avoid being an alarmist in the above statements. There are substantial indications in the current scene to make these more than wild guesses.

* * * *

A New Provision for C.O.s

The same conference committee of the Senate and House mentioned above has reached agreement on a change in the wording of the draft law referring to conscientious objectors. Where the law at present reads "shall be deferred," the wording now is: "... he ... shall ... in lieu of such induction be ordered by his local draft board, subject to such regulations as the President shall prescribe, to perform for a period equal to the period prescribed in Section 4B" (this deals with the length of military service) "such civilian work contributing to the national health, safety or interest as the local board may deem appropriate and any such person who knowingly fails or neglects any such order of his local board shall be deemed, for the purpose of Section 12 of this title," (this section deals with the penalty of five years maximum sentence and \$10,000 fine) "to have knowingly failed or neglected to perform a duty required of him under this title."

This wording will become law upon the expiration of the current Selective Service Act of July 9, 1951. This wording is somewhat of an improvement over the first draft reported to the press by the Conference Committee. The local boards will not have final decision in regard to this and the time limit has been added which will be much more satisfactory.

The real meaning of this new provision remains to be seen in the light of the regulations which may be pre-

scribed by the President. Presumably these may be cleared through the manpower office headed by Doctor Arthur S. Fleming, assistant to Charles E. Wilson. Despite the improvements in the wording of the bill, it does indicate a trend of increasing pressure upon conscientious objectors to conform to the pattern of nationalism and military service.

All of these above items give increasing point to the statement of James P. Warburg in his newest book, *Victory Without War*, that "A third world conflict will leave the victors indistinguishable from the vanquished." Indications are that preparation for such a conflict will have the same effect.

* * * *

Did Repeal Eliminate Bootlegging?

A national business magazine in an article on bootlegging quotes experts from the distilling industries claiming that the operations of moonshiners outside the law is bigger than the legally operated distilling industry. After a description of bootlegging and a report of the Alcohol Tax Unit men whose task is to eliminate these operations, the interesting figures are given that A.T.U. men work fourteen hours a day seven days a week but are unable to catch all the illegal still operators they hear about. They attempt once a year to make a drive which is simply to destroy stills without attempting to catch or arrest or try the operators. There are 860 A.T.U. men who operate across the United States and they are capturing nearly 10,000 illegal stills per year. This does not include the several thousands more that are picked up by the state and local police. This number has increased steadily since 1946. This and other news sources indicate that an increase in the federal tax on distilled liquors will increase the amount of bootlegging.

Apparently legalization did not eliminate the undesirable features of bootlegging. The accompanying and related crimes ought to enter our considerations as well as we think of Christian responsibilities toward this industry.

There are increasing pressures across the country to legalize gambling—saying that legalization would eliminate the crime and criminals now connected with the clandestine activities of the gambling business. This is simply not true. There is a well stated case against legalization in the book *Gambling, Should It Be Legalized?* by Virgil W. Peterson. Don't be fooled. Don't acquiesce in the lowering of the moral standards of the United States.

Wm. Merton Scott

The Sunday School Lesson

Prepared by RUSSELL E. REES

For July 1—Christian Teaching
on Human Relations

Matt. 8:1-4; 18:1-6, 12-14

The leper who came to Jesus was one of many persons who came to him with utter confidence that he could be cured. This is an indication of the reputation which Jesus had established. Men believed in him, and thought that he would do something to help them in their trouble. The simple explanation is that he had established confidence on the part of people that he cared. He was approachable and compassionate and the men and women who were ill or in trouble sought him out and appealed to him for relief.

People in need develop sensitiveness to sympathy. They feel either our compassion or our lack of concern. It is therefore a high compliment when they feel free to appeal to us. The leper was a social outcast, feared by everyone, and knowing full well that he could expect no help from the typical religious leader of the time. But in Jesus he saw a different kind of response. He knew that He cared about people.

There were three groups of people who suffered from the lack of human concern in Palestine: the women, the children and the poor and sick. It is not without great meaning that these groups found a friend in the Master. The sick clustered about him in large numbers, the blind, the lame, the chronically ill, the poor. Women felt his sympathetic concern, and many of them came to have a place in his little company of disciples. The children too knew him for what he was, a man who liked children, and was not too busy to talk to them, play with them and respect them.

Wherever Christianity has gone it has preserved this attitude of loving care for the oppressed and the unfortunate. The status of woman in Christian countries has been vastly elevated. While there may be much yet to be desired, all women should feel a deep gratitude for what Christianity has done for them. Likewise the afflicted of the world have benefitted from the compassion which has been a native part of all Christian ministry. Evangelists are always followed by physicians. A Christian mission which did not care about health would be unthinkable. The church, the hospital and the school are the three primary institutions of the Christian mission.

Children also come into a new place

because of what Jesus did. When the Service Committee has appealed for funds for child feeding the response has been miraculous. People who are very hard and unsympathetic in the prosecution of war and its inhumanity often turn around and become generous and considerate when they see an opportunity to minister to children.

This all means that to Jesus people mattered. He cared and he acted without stopping to ask questions. One child, one lonely person, one leper, one blind man was enough to cause him to stop, even on his way to the temple, to render aid. And so in places where Christianity has really taken root this same care for the unfortunate, the weak and the sick has become a commonplace. It is the weakening of this spirit in our society which should give us the greatest concern. In two wars we have been learning to forget the individual, to lose our compassion and to act in the interests of *the nation*, or *an ideology*, and to excuse our inhumanity because of so-called expediency. The Christian conviction of the worth of the individual needs to be called sharply to our minds again in this lesson.

Questions:

1. What practices in our country violate the spirit of Jesus' care for children? Are they practiced in your community?
2. How does your Meeting help put in practice the spirit of this lesson? What are you actually doing to demonstrate that you share this emphasis on the worth of persons?

For July 8—Christian Living in the Family

2 Tim. 1:3-6; 3:14, 15; Eph. 5:22, 25;
6:1-4

"First and foremost of the troubles of the world is the breaking of the first line of spiritual defense, which is the rightly fashioned home as the creative center of spiritual nurture. Such homes are not 'gone—clean gone,' but, alas, they are rare." So Rufus Jones pointed up the significance of this lesson.

Many things have contributed to this weakening of the first line of spiritual defense. The privacy of the home has been invaded by many influences. Among these are newspapers, magazines, radio, television, commercialized amusements, movies, the automobile, the multiplication of outside interests such as clubs, committees and other

such interests. A family that is concerned might well begin by sitting down and listing the number of things which take persons out the home. How important are they, and where could one begin to cut them off in order to preserve the integrity of the home?

Richard Lentz reminded the Board on Christian Education that the home is indeed the first line of defense. It is here that the child learns his language, and the value that is given to words. Here he first copies attitudes toward persons and property and toward difficulty and pleasure. Here he develops a capacity for affection, learns the meaning of fidelity, is the recipient of love and feels and sees compassion. Moreover here the child lives in a religious atmosphere, or in a vacuum which is devoid of religious faith. It is not so much what we say in actual words, as it is the spirit and practice of faith that is the primary teacher.

Children are great imitators. I met a woman some days ago, and after hearing her talk a few minutes I asked if she were a sister of this friend of mine. She asked me how I knew, and I said, "By your speech." I later met other members of the family and found that they all had a characteristic way of speaking. Children imitate, not what we do on Sunday, but what we do on other days of the week. What is our attitude toward new truth? Can we assimilate a new point of view? Do we have a trust in God which gives poise to all our living? Are we people of good will and do we deal kindly with others? Do we show a keen conscientiousness in relation to moral obligations? Are we reverent about spiritual matters? What do we read? What gives us pleasure? These are the questions which are most important, for what we do in these areas will be the chief teaching material in dealing with children.

The home should be a colony of the Kingdom of Heaven. If the principles of Christianity can be lived out here, then it is evidence that they can be lived out in a larger community. If the Sermon on the Mount sounds strange and unrealistic to a child we have reason to ask where we are failing as parents. If in the simple and friendly atmosphere of the home we fail of Christian behavior, what makes us think we can practice Christian idealism on a world scale? But if a calm and confident life of love and good will, of trust and patience, of fidelity and integrity can be lived within the family, the members of the family will be likely to believe that a similar result can be achieved in other human relations.

(Continued on next page)

Friends' Select School

The Parkway at 17th Street

Philadelphia 3, Pa.

Established 1689

Kindergarten Through Twelfth

"Friends are advised to watch carefully over the education of their children and to place them in schools which will not only build them up physically, but will foster their moral and spiritual life."

J. Theodore Peters, Headmaster

FRIENDS' SELECT, A CITY SCHOOL, IN 262nd YEAR

Friends' Select School is now in its 262nd year. The resolve of the Philadelphia Friends Meeting to establish a school in 1689 very quickly after their landing resulted in the founding of many Quaker schools. Several are still functioning and serving the youth of the United States. The name, "Friends' Select," used as early as 1791, simply meant that the school was exclusively for Quaker children. Now, however, as in many Quaker institutions, children of all denominations are admitted.

Quakers have influenced American education more in proportion to their numbers than any other sect, perhaps. This, no doubt, is due to the character and principles of the Society of Friends. The innate worth of each individual has always been stressed in Friends' edu-

cation and in a day when girls were not thought capable of benefiting from an education, the Quakers said we will "select" a few girls and see if they cannot be educated.

Religious education still has a very vital part in the program of Friends' Select School, from the early grades through the Twelfth Year. Most of Friends' Select graduates go on to college and make good records there.

Friends' Select School is owned and operated by the Fourth and Arch Streets Meeting and the Twelfth Street Meeting. The Parent Teacher Association, Alumni, and the faculty appoint representatives to the School Committee. Friends' Select School is one of the few schools that still remain in the central section of a large city. It has, therefore, a clientele which is a cross section of American life.

SUNDAY SCHOOL LESSON

(Continued from preceding page)

Questions:

1. Do you think it is more difficult today to maintain the Christian family than in previous generations? What are the chief problems? How do you try to counteract the bad influences of the society in which we live?

2. In the failure of at least some homes, do you see reason for increased emphasis upon Christian Education by the church?

Lesson based on "International Sunday School Lessons; the International Bible Lessons for Christian Teaching," copyrighted 1951 by the Division of Christian Education, National Council of the Churches of Christ in the U.S.A.

DIRTY HANDS AT GUILFORD MAKE FOR BETTER CAMPUS

Guilford College students and faculty completed during the busy month of May a cooperative work project which adds materially to the recreational facilities of the century-old campus. They did the hand work of clearing for recreational purposes the area adjacent to a new lake which is being constructed on the college property.

The project was initiated on Saturday morning, May 5, when about half the faculty and more than two hundred students did what the bulldozer operator described as the "most work" he had ever seen accomplished in so short a time. The morning was a bit drizzly and the work of grubbing out roots and stones and burning brush was hard and messy. But common endeavor proved so stimulating that many of the first shift of workers, scheduled to leave at 10:30, were still on the job at noon.

President Milner, the first man on the job, worked in a muddy ditch all morning. David H. Parsons, Jr., Guilford's business manager, who had over-all responsibility for the entire project, worked as vigorously as the students. Dr. Philip Furnas contributed not only his labor but the use of his shiny new red tractor. Isaac Harris, Yearly Meeting Secretary, pulled on one end of a cross-cut saw, while Walter Coble, a trustee, manned the other end. Dr. Purdom had set up the organization so successfully that he and the student leaders could both swing axes while individual workers checked in and went to work without further instruction.

The completion of the project, as well as being a soil conservation measure, makes the campus more attractive to conference groups. It has been described by some as "the best example of student-faculty cooperation seen in years." The first day was the most fun, but it's also significant that students reported back afternoon after afternoon, when the stimulus of novelty had worn off, and completed the project in good time. Our young people are still able to do things for themselves even when it takes a hard "job of work."

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"Executive Housekeeper of experience and some training is needed for the next school year. The appointee must take office the middle of July. For details and terms, write or phone Robert K. Tomlinson, Business Manager, Westtown School, Westtown, Pa."

FOUND

Lady's raincoat, "Elasti-glass," gray, left during a committee meeting in the Friends Advance Office at the Central Offices in Richmond, Indiana.

MARRIAGES

MATHER-GEISER — Nancy Geiser of Sioux Falls, South Dakota, to Keith V. Mather, member of Evanston Monthly Meeting, on May 19, under the care of Evanston Meeting, Evanston, Illinois.

STRUM-WILLIAMS — Harriet Williams, daughter of Claude F. and Carrie Williams of Muncie, Indiana, to L. Wayne Strum of Pigeon, Michigan, on May 6, at Friends Memorial Church in Muncie, Indiana, Robert M. Jones officiating.

DEATHS

BENDER—Myrtle Bender, at her home in Costa Mesa, California, on February 9, after a long illness, aged sixty-five. She was a native of Indiana. She and her husband had lived in Costa Mesa for seven months, and at Alhambra, California for the previous eight years, where they were members of the Friends Church. She was very devoted to all activities of the Church. Surviving are her husband, Rev. H. Orville Bender, a retired minister; a daughter, Mrs. William A. Wood of Costa Mesa; a son, Kenneth Bender of Las Cruces, New Mexico; two sisters, Della Harris and Muriel Barnes of Indiana; a brother, Ray Fear, of Michigan, and three grandchildren. Funeral services were held at the Forest Lawn Cemetery, Glendale, California, with Paul Younger and George Jenkins officiating.

BOGAN—V. Le Roy Bogan, on May 4, while visiting at the home of his sister in Highland, Ohio, aged sixty-eight. He was born on a farm in Clinton County, Ohio, the son of James Walter and Elizabeth Gray Bogan. He received his education in the country school and at Wilmington College. He was a life-long attendant of the Springfield Friends Meeting and continued his membership there after moving six years ago to Wilmington, Ohio. Interested in all the work of the church, he served in various capacities, but was most active on the Public Morals Committee. Surviving are his wife, Nina Probasco Bogan; a daughter, Ruth Anna B. Crawford of Urbana, Ohio; a son, Robert W. Bogan and a grandson, Robert Murrell Bogan of Hamilton, Ohio; a brother, John A. Bogan of Wilmington; two sisters, Olive B. Connell of Highland and Bessie B. Haworth of Wilmington; and several nieces and nephews. Funeral services were conducted by A. Ward Applegate at the Springfield Friends Meeting. Interment was in the adjoining cemetery.

BROWN—Harold H. Brown, on May 4, at Bloomingdale, Indiana, aged fifty-four. He was a trustee of Penn Township. The funeral was held at the Friends Church with Earl Cox in charge.

EATON—Henry O. Eaton, on April 30, at Muncie, Indiana, aged seventy-two. A native of Bridgeport, Illinois, his boyhood days were spent in Vincennes, and he came to Muncie at the age of seventeen. He was an active member of Friends Memorial Church at Muncie, Indiana. Surviving are his wife, Mae Palmer Eaton; a sister, Grace Fields of Muncie; and a brother, Roscoe Eaton of Vincennes. Services were held at Friends Memorial Church, with Robert M. Jones officiating. Interment was in Beech Grove Cemetery.

HAWORTH—Sibyl J. Haworth, on May 2, at Lebanon, Indiana, aged eighty-seven. She was born of Quaker parents, William and Rebecca Rees, near Georgetown, Illinois. As a member of the Rees

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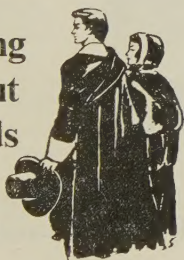
mily, she had come to be known as "The Good Crop" and "Sibyl of Garnered Sheaves." In 1885 she was married to Zimri L. Haworth. She was a faithful member of Vermilion Grove Monthly Meeting of Western Yearly Meeting for over thirty years, a woman of unusual character and ability. It was here that she began her ministry, which she continued within the limits of Bloomingdale quarter. She served as evangelistic Superintendent for seven years. She is survived by a son, J. G. Haworth of Indianapolis; and a daughter, Emily H. Weaver of Sheridan, Indiana; twelve grandchildren and fifteen great grandchildren. A service in charge of Frank V. Stafford was held at the Weaver home. The funeral was held at Bloomingdale with Edward Lincoln in charge.

THORNE—Mary West Thorne, at her home in Wilmington, Ohio, on February 6. She was a member of the Wilmington Meeting, the wife of Howard H. Thorne. She was a graduate of Wilmington College. Surviving are her husband and her mother, Mrs. E. P. Vest. Services were held at the Wilmington Friends Meeting, in charge of her pastor, A. Ward Applegate.

PLEASANT PLAIN ANNIVERSARY

The 110th anniversary of the Pleasant Plain, Iowa, Friends Meeting will be observed Sunday, July 1. All former pastors and friends are invited to be present. A special program is planned. If overnight accommodations are desired, please write Mrs. T. C. Coffin, Pleasant Plain, Iowa.

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ALHAMBRA, CALIFORNIA

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ANDERSON, INDIANA

First Friends Church, Chase and Tenth Sts. Bible School 9:30; Worship Service 10:45; C. E. 6:30; Gospel Service 7:30; Prayer Meeting, Wednesday 7:30 p.m. Raymond V. Breaker, Pastor. Phone 2-8763.

BERKELEY, CALIFORNIA

Friends Memorial Church, Fulton Street at Channing Way. Morning worship, 11 o'clock; Evening service, 6:30. Howard W. Cope, minister, 2130 Channing Way, phone Res. As. 3-6170; Office Th 3-7531 (Th—Thornwall; As.—Ashberry).

BROOKLYN, NEW YORK

Lafayette Avenue Meeting, Cor. Lafayette and Washington Avenues. Bible Classes 10:00 a.m.; Divine Worship 11:00 a.m.; Thursday 6:30 p.m. Supper; Worship and Discussion 7:30 p.m.

CAMBRIDGE, MASSACHUSETTS

Friends Meeting at Cambridge, 5 Longfellow Park (near Harvard Square). Meeting for worship each First Day at 11 a.m. George A. Selleck, Executive Secretary. Telephone Trowbridge 6-6883 or Trowbridge 6-3867.

CHICAGO, ILLINOIS

Chicago Monthly Meeting, 108th Street and Artesian Avenue; Bible School 9:45; Worship 11:00; Western Avenue street car to 108th Street. Russell E. Rees, Minister, 10937 South California Avenue. Phone Cedarcrest 3-2715.

Evanston Meeting of Friends, Maple and Greenleaf, Evanston. One block west of Ridge Boulevard. Bible School at ten; Meeting for Worship, eleven. Marie A. Ferguson, Meeting Secretary, 8110 Kolmar Avenue, Skokie, Illinois, phone University 4-8511 or Skokie 8157.

The 57th Street Meeting of all Friends. Sunday worship hour 11 a.m. at International House, 1414 E. 59th Street. Monthly Meeting (following 6 p.m. cafeteria supper there) every first Friday. Phone Fairfax 4-8200.

CINCINNATI, OHIO

Cincinnati Friends Meeting, Eden and Donahue Sts. Take car 55 or 78 to University Ave., walk east three blocks. Bible School, 9:45; Meeting for Worship, 11 a.m. Ruth Tuttle, Clerk, 903 Ellison Ave. Eugene Kreves, pastor, 2805 Digby Ave., Phone PL 8911.

CITRUS HEIGHTS, CALIFORNIA

Friends Community Church, 7600 Old Auburn Rd., one-fourth mile east of Highway 99E and 40, between Sacramento and Roseville. Sunday School 9:45 a.m.; Worship 11 a.m. and 7:30 p.m.; C. E. 6:30 p.m. Glen Rinard, Minister. Phone Roseville 162F11.

DENVER, COLORADO

Friends Meeting, 4100 Shoshone Street, Worship 11 a.m., Church School, 9:45 a.m. Lloyd Hinshaw, Minister.

DES MOINES, IOWA

First Friends, East 13th and Lyon Streets, unprogrammed meeting, 8:30 a.m.; Church School, 9:45 a.m.; Morning Worship, 11:00 a.m.; Herbert D. Pettengill, Jr., minister, Phone 6-5735.

DETROIT, MICHIGAN

First Friends, 9640 Sorrento. S. S. 10 a.m. Worship 11 a.m. For information write or call Mrs. Bruce Douglas, 18066 Warrington Drive, Detroit 21, Mich.

Meeting for worship 10:30 a.m. each First Day in Highland Park Y.W.C.A., Woodward at Winona. Visitors phone Townsend 5-4036.

GREENSBORO, NORTH CAROLINA

Friends Meeting, corner Asheboro and Lee Streets; Bible School, 9:45; Morning worship, 11:00; Wednesday evening worship. O. Herschel Folger, Minister.

HARTFORD, CONNECTICUT

Meeting for Worship and First Day School, 11:00 a.m. at the Meetinghouse, 144 South Quaker Lane, West Hartford.

HIGH POINT, NORTH CAROLINA

Central Friends Meeting, South Main and Commerce. Bible School, 9:45; meeting for worship, 11:00; evening worship and youth activities. 6:30. Cecil E. Haworth, minister.

INDIANAPOLIS, INDIANA

First Friends Church, 1241 North Alabama Street, Indianapolis, Indiana. Church School 9:30, Morning Worship and Junior Church 10:45. Herbert Huffman, Minister, Geraldine H. Moorman, Assistant Minister.

KANSAS CITY, MISSOURI

Penn Valley Meeting of Friends each Sunday 5 p.m. at 306 W. 39th. Visiting Friends always welcome.

LONG BEACH, CALIFORNIA

First Friends Church, Atlantic Ave. at Ninth. Morning Worship at 11:00 a.m.; Evening Service, 7:30 p.m.; Prayer Meeting, Wednesday 7:30 p.m. Kenneth Pickering, 620 E. 9th St., Minister.

LOS ANGELES, CALIFORNIA

Friends Church, 17th and Toberman Streets. Bible School 9:45 a.m.; Morning Worship, 11:00 a.m.; Evening Worship, 7:00 p.m., Verl D. Lindley, Minister, Richmond 70716.

LYNN, MASSACHUSETTS

Friends Meetinghouse, corner Friend and Silsbee Streets. Bible School at 10 a.m., Worship at 11 a.m. W. Carlton Jones, Minister. LY 57905.

MINNEAPOLIS, MINNESOTA

Friends Meeting, 44th Street and York Avenue South. Church School at 10:00 a.m., Meeting for Worship at 11:00 a.m. Richard P. Newby, minister, 4448 Washburn Avenue South. Phone WH 9675.

MOORESVILLE, INDIANA

Friends Church, Main and Monroe Streets. Bible School 9:30; Worship Service 10:30; Gospel Service 7:30; Mid-Week Meeting, Thursday, 7:30 p.m. Albert F. Bohnert, Pastor. Phone 194.

MUNCIE, INDIANA

Friends Memorial, Adams and Cherry; Robert M. Jones, Minister; Meeting School 9:30 a.m.; Worship 10:45 a.m.; Young Friends' Meeting 7:00 p.m.; Mid-week Meeting, Wednesday, 7:30 p.m.

NEW BEDFORD, MASSACHUSETTS

Friends Meeting, 83 Spring Street. Meeting for worship, 11 a.m. Bible Study, 12 noon. Charles W. Mesner, Minister, 29 Tremont Street. Phone 47447.

NEWBERG, OREGON

Friends Church, College St., at 3rd, phone 381. Carl D. Byrd, Pastor, 215 College. Bible School 9:45; Worship 11 and 7:30; C. E. 6:30; Prayer Meeting, Wednesday, 7:30.

NEW HAVEN, CONNECTICUT

Meeting for Worship each First-day, 9:45 a.m. in the Common Room of Dwight Hall, Yale University. E. Wight Bakke, Clerk. Telephone 3-1639.

NEW YORK, N. Y.

The United Meetings for Worship of 20th Street and 15th Street Friends will be held at 144 East 20th Street, New York City, from May 6th through September, at 11:00 a.m.

OVERLIN, OHIO

Meeting for worship, First Day, 11:00 a.m., from October to May, Sturges Hall, Oberlin College. Visiting Friends always welcome. Phone Imre Domonkos.

PASADENA, CALIFORNIA

First Friends Church, 2540 E. Orange Grove Avenue. 9:45 a.m., Church School; 11:00 a.m., Meeting for Worship; 6:30 p.m., Youth Fellowship; Mid-Week Service, Wednesday, 7:30 p.m. Elmer Howard Brown, minister, phones Sy 6-3372, Sy 6-7369.

PHOENIX, ARIZONA

Meeting for Worship at 4050 North 2nd Street each Sunday at 11:00 a.m.; Charles Kelly, Clerk, 9112 North 3rd Street.

PLAINFIELD, INDIANA

Sugar Grove Conservative Friends, Meetinghouse established 1823. Quiet Hour for Worship Sunday at 10 a.m.; Plainfield, Indiana, Route 1, 2 miles south on Road 267, one-half mile west.

PORTLAND, OREGON

First Friends Church, S.E. 35th Ave. and Main St.; Bible School 9:45 a.m., Worship 11:00 a.m., Christian Endeavors 6:30 p.m., Evening service 7:30 p.m., Prayer Meeting, Wed., 7:30 p.m. Foster or Hawthorne Trolley Bus to S.E. 35th Place. Charles A. Beals, Minister, Phone FIlmore 3107.

SCARSDALE, NEW YORK

United Meeting for Worship and First-day School, First-day at 11 a.m., Scarsdale Friends Meeting, 133 Popham Road. Clerk: Charles A. Perera, 9 Hathaway Road, Scarsdale, New York.

SEATTLE, WASHINGTON

Friends' Memorial, E. 80th St. and 24th Ave., N.E. Sunday School 9:45 and Worship 11:00 a.m. Take "22" Roosevelt 80th St. bus. Milo C. Ross minister, VErmont 3579.

University Friends Meeting, 3959 15th Ave., N.E., Phone Melrose 0502 or Melrose 9867. Religious discussion 10:00 a.m. Meeting for Worship 11:00 a.m.

TUCSON, ARIZONA

Friends Meeting, 129 N. Warren Ave.; worship, First Days at 11 a.m. For information write 2221 E. 2nd St. Phone 5-1139.

WASHINGTON, DISTRICT OF COLUMBIA

Friends Meeting of Washington, 2111 Florida Ave., N.W., one block from Conn. Ave. Meeting for Worship First-days at 11 a.m. First-day School at 10:45.

WHITTIER, CALIFORNIA

First Friends Church, Philadelphia St. and Washington Ave. Unprogrammed Meeting, 8:30 a.m.; Church School, 9:30 a.m.; Morning Worship, 10:30 a.m.; Christian Endeavors and Groups, 7:30 p.m. Office address, 310 E. Philadelphia St. W. Roy Ware, Clerk; Robert E. Cope, Minister Phone 43-467.

WICHITA, KANSAS

University Friends, University Ave. at Glenn. Church School, 9:45 a.m. Worship, 11 a.m., 7:30 p.m. Youth Groups, 6:30 p.m. Prayer Meeting, Wednesday, 7:30 p.m. Friends University bus. Charles A. Lampman, Minister. Dial 2-3373.

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